

# The Broward Education Foundation's 13<sup>th</sup> Annual IMPACT II Idea Expo

Sponsored by Nova Southeastern University  
Saturday, February 6, 2010

## Where:

Nova Southeastern University  
Health Professions Division  
3200 South University Drive  
Davie, Florida  
8:00 a.m. to 3:30 p.m.  
Pre-register by January 29, 2010

A one-of-a-kind conference featuring curriculum and professional development workshops for all educators. Join us for these exciting topics:

- Campaign 101
- Electronic Poetry Project
- Reading \*Writing \*Podcasting!
- And the Winner is...
- Slip Into Stylish Writing
- www.weaving.org
- Grant Writing
- And much more

Earn Ten Inservice Points,

**EVENT INCLUDES:** Exhibits, Lunch, Prizes, Free Curriculum Materials, and more!

## Fabulous Door PRIZES:

- Billie Swamp Safari
- Butterfly World
- Flamingo Gardens
- Hyatt Regency Pier Sixty Six
- JAXSON'S Ice Cream Parlor

### GRAND PRIZE

**Two Roundtrip  
Airline Tickets**



- Museum of Discovery & Science
- SpareZ Davie
- The Rusty Pelican
- Vizcaya Museum & Gardens

## This Year's Special Presentation!

*Po Bronson, Best-Selling Author & Social Commentator!*

Bronson brings his research to life with wit, first-hand experience, and a journalistic appetite for the truth. Delving into *NurtureShock*, his most recent book, he covers a variety of parenting techniques, topics and addresses all stages of childhood, from toddlers to teens. His insightful exploration of themes and issues that transcend children's (and adults') lives will change how audiences think about the kids in their life, and rethink how we became who we are today.

## Additional Sponsors:



- Lunch provided by Hugh's Culinary
- BrightStar Credit Union
- Broward Teacher's Union
- Citibank
- Holland & Knight
- Nova Southeastern University
- Office Depot
- University of Phoenix

All pre-registered attendees receive a gift bag filled with supplies and incentive items.

All attendees present at 3:00 pm are eligible for door prizes.



# The Broward Education Foundation's 13<sup>th</sup> Annual IMPACT II Idea Expo

**A** = Art

**CE** = Character Education

**CI** = Community Involvement

**CM** = Classroom Management

**D** = Drama

**FL** = Foreign Language

## CODES

**H** = Health & Physical Education

**I** = Interdisciplinary

**la** = Language Arts

**LS** = Life Skills

**MC** = Multicultural

**M** = Mathematics

**PS** = Public Speaking

**S** = Science

**SS** = Social Studies

**T** = Technology

**VA** = Visual Arts

**VE** = Varying Exceptionalities

## Session A

### 1A Author, Author!

(05-06) LA, T, 5-12

Disseminator: Mary Alice Rowley

This project generates enthusiasm for reading and improves writing skills by involving students in selecting their own reading materials. Students each select a young adult author and shop for a novel by that author in a local bookstore. Once the novels are read, written activities are completed and students conduct research to learn more about the author they chose.

### 2A Brains in Gear (BIG)

(09-10) H, I, LS, VE, 2-12

Disseminator: Nichole Galinkin

This project explicitly teaches students cognitive skills needed to boost student achievement and increase academically engaged time. Students who are effective thinkers will have less frustration and higher achievement. Using brain-based research techniques, catering to all learning styles, students learn how to efficiently gather, process, and apply information within the brain.

### 3A Campaign 101

(09-10) LA, SS, 5-12

Disseminator: Helena Yeaman

The purpose of Campaign 101 was to help students understand how someone becomes a presidential candidate. Students seemed to have trouble distinguishing between the primary/caucus process and the general election. Therefore, after explaining the candidate selection process and fundraising limits, the students were placed in teams based on their own political values. The event culminated with a debate between the two winning candidates, and a general election.

### 4A Community Involvement -

Humane Society of Broward County Wags & Tales Reading Program

Presenter: Marni Bellavia

Wags & Tales is a research-based reading motivation program that demonstrates how certified animal assisted therapy (AAT) dogs and their handlers can be instrumental in improving the literacy skills of children in a unique, effective way. Working with students in kindergarten through fifth grade, certified AAT dogs and their handlers visit students at selected schools and libraries to help strengthen reading skills, based on the premise that children find that reading to an animal is not only less intimidating, but a special activity that helps to make learning fun.

### 5A Don't Bug Me, I'm Exploring!

(08-09) LA, S, K-5

Disseminator: Arlene Manville

The purpose of this project is to give students the

opportunity to examine insect specimens as they learn about their physical characteristics. Students will make fingerprint ants to help them remember the three parts of the insect: they will also learn how insects use disguises and camouflage to help escape predators. The students will have opportunities to observe real ants, lady bugs, and butterflies as they live, grow and move through the various phases in their life cycle.

### 6A Grammar Does Rock!

(08-09) LA, S, SS, 4-12

Disseminator: Debra Brand

Using hands-on activities, students identify the eight parts of speech - the building blocks to sentence structure in writing. There is an activity for each part of speech. As the culminating activity, students take a song they know and change the words to make the lyrics into definitions or examples of each part of speech. Each group then presents their song and lyrics in front of the class.

### 7A Pattern Puzzlers

(09-10) M, 3-12

Disseminator: Dori White

Pattern Puzzlers is a creative, hands-on project in which students create and publish a connect-the-dots book containing puzzles that require the identification and ordering of number sequences. Final copies of the book are then distributed to other classes for teachers to use as an instructional tool for math.

### 8A Professional Development

Instructor: Nova Southeastern Professor

Changes in Sunshine State Standards

Science K-6

### 9A Reference & Research

(07-08) LA, LS & T, 3 - 8

Disseminator: Sheri Dominguez

Students research using the FINDS model, they present their research through digital storytelling using iMovie (or Windows Moviemaker). The students create a storyboard to present their facts. The students will have a technology lesson and either build the movie together, in teams or independently.

### 10A Research the Steps to a Self-sufficient City

(08-09) LA, M, SS, K-12

Disseminator: Miladys Cepero-Perez

This project gives students the opportunity to use reference and research skills to become town planners and architects of their own city. Students take ownership and an active role in the project by creating a perfect, functional, and self-sustaining town.

### 11A Student Storytellers

(09-10) LA, SS, 2-8

Disseminator: Kandice Ranger

Students become storytellers by first engaging in an activity where student groups perform known tall tales.

Students then create a Guess my Character foldable and participate in lessons on hyperbole and research. The project culminates with students writing and performing their own original tall tales.

### 12A The Fabulous Five (Paragraph/Essay Game)

(09-10) LA, 2-8

Disseminator: Sara Pierce

This essay game is designed to motivate students to write incorporating writing elements into their essay. This game consists of essay prompts, dice, game boards, writing element cards, bonus cards, rubrics, and a glossary booklet explaining writing terms.

### 13A www.weaving.org

(09-10) LA, SS, 4-12

Disseminator: Andra Beames

Students role-play managing an export company where they sell unique hand made souvenirs on the internet. First, students design almanac cards full of research data that includes the geography and natural resources of the countries in Africa. Next, using these facts they design a small woven blanket, using various colors of yarn to represent climate and physical features. Beads are woven into the design to represent natural resources.

## Session B

### 1B Bird Detectives

(07-08) LA, S & T, 2-12

Disseminator: Georgia Brown

Students will learn to identify the various species of birds native to Florida, engage in cooperative learning activities, and utilize computer technology to further their research and exploration. Information will be available concerning matching grants in order to purchase binoculars.

### 2B Professional Development

Instructor: Nova Southeastern University Professor

Changes in Sunshine State Standards

Math K-6

### 3B Aligning and Advancing 21st Century Diverse, Inclusive and Cultural Proficient Student Activities

One Broward: The Social, Economic, Cultural and Political Empowerment Initiative

Disseminator: Roland A. Foulkes

Diversity is NOT new! Our universe, our world, our very existence, is innately, inherently, eternally, diverse. That's the way of our Earth/Human/Space/Time continuum! What IS new and exciting, the 21st century challenge facing each of us, especially teachers and their students, is "Inclusion." Together, Diversity and Inclusion stimulate innovation throughout the classroom experience and create opportunity for every student, both within and beyond the classroom.

**4B** Guess Who's Coming to Dinner  
(05-06) LA, SS, 3-12

Disseminator: Debra Brand

This is a project that encourages students to master the Research Process Model. Students are first taken to the media center to select a biography of a famous person. After two weeks of independent and silent sustained classroom reading, a dinner party is planned.

**5B** History and Herstory  
(08-09) CE, LA, SS, T, 3-12

Disseminator: Laura De Sabatino

Students will create a scrapbook by using the Internet, research, oral interviews and hands-on activities. The scrapbook will focus on the students and their respective families; in essence, they are creating a mini-history of themselves and their loved ones.

**6B** Karate Chop Writer's Block  
(09-10) A, CE, LA, 2-12

Disseminator: Paula Johnson

This project is designed to motivate and turn students on to writing, or at least raise a greater appreciation for the genre, and discovery or belief of the notion, "Everybody Can Write." In an effort to combat the dreaded "writer's block," although natural, a writer requires strategies as a vehicle to move on. The Karate Chop Writer's Block project provides creative ideas spawning a "jackdaw" for writing to stimulate diverse students and teachers.

**7B** Landscapes for Learning  
(08-09) A, LA, MC, SS, 5 - 12

Disseminator: Andra Beames

This project highlights the geographic information found in paintings by Picasso, Matisse, Van Gogh, Cezanne and Monet. Students are given a large white piece of construction paper to simulate a canvas. The students will use chalk and pastels to draw their landscape using impressionist techniques.

**8B** Measurement Olympics  
(06-07) LA, M, SS, T, K-12

Disseminator: Pauline Watson

Students will be able to apply the measurement skills they've learned in a fun, kinesthetic way by participating in numerous stations that will challenge them to make estimates and then calculate the actual measurements of how far they can throw a "shot put", how much water they can squeeze out of a sponge, how high and far they can jump, and how much a handful of marbles weighs. They will also use a stopwatch to time how long it takes to jump 30 times. Integrating math and physical activity allows you to meet two multiple standards at once!

**9B** Modeling Instruction Using Interactive Webpage and Technology  
(08-09) M, S, T, K-5

Disseminator: Andria Ammons

Teachers will learn how to implement instruction by using an interactive webpage that is organized into thematic units. The students will use a wireless laptop to practice skills and concepts using a variety of interactive websites for reading, math, and science.

**10B** Name My State!  
(08-09) LA, SS, 2-8

Disseminator: Kandice Ranger

Students will research states, create raps to communicate their information, and then perform the raps for their peers. The project culminates with the "Name My State" Contest: working in teams, students use U.S. maps to decipher the clues presented in the raps. The team that identifies the most states wins the competition.

**11B** Reading Sleuths to the Rescue  
LA, I, M, S, SS, 3-6

Disseminator: Sally Finley

Students investigate ancient mysteries like pyramids and Big Foot to mysteries a= in math, nature and science while improving reading and comprehension skills.

**12B** Take a Journey in Journalism  
(09-10) LA, T, 2-12

Disseminator: Karen Senarens

This project centers on computer research. Students researched the Iditarod Race on the Internet and summarized their findings using the 5 Ws (who, what, when, where and why) and wrote news copy. The students were then videotaped giving their news reports. They used creative thinking skills by incorporating humor and by using props. Their news reports were downloaded into iDVD and burned DVDs were given to each student as a keepsake of the project.

**13B** Talk Peace  
(09-10) A, LA, SS, T, K-12

Disseminator: Shelley Scudder

The focus of this project is to study peacemakers and peacekeepers in history, discovering their impact on our lives today. The students are paired, assigned a peace leader and a symbol for peace to research, using web sites and literature. Students create an Imovie with the assistance of the Media Specialist, showcasing their findings about the famous peacemaker and peace symbol.

## Session C

**1C** Community Involvement - Environmental Protection and Growth Management Department Air Quality- All Grade Levels

Presenter: Matt Anderson

Learn about the several programs the Environmental Protection and Growth Management Department has to offer teachers including the Environmental Kids Club, the Conservation and Climate Change (C3) Challenge, Character Education E-Newsletters, Clean Air poster and Environmen-Tile competition, Science for Resource Teachers CD, Public Speaking Contest, Science Fair Air Quality Specialty Special Award, Xtreme Road Test Game, interactive classroom presentations, and other environmental programs.

**2C** Community Involvement / Community Engagement -

World Wise Schools / The Peace Corps - Building Bridges Across Cultures Program

Disseminator: Roland A. Foulkes

Diversity, inclusion and cultural proficiency foster equal opportunities for learning and innovation for all students. Now in its sixth year, this revised and expanded, hands-on workshop helps K - 12 teachers to implement globally-tested approaches to building world-wise schools throughout Broward County. The program explores the concepts of Global-to-Local intercultural communication, awareness, and understanding found in the ground-breaking guidebook, Building Bridges: A Peace Corps Guide to Cross-Cultural Understanding, and related texts, all of which will be provided to all attendees.

**3C** Kites-R-Us  
(07-08) A, LA, M, S & SS, K -12

Disseminator: Eloise Findlay

The purpose of this project is to allow students to increase their vocabulary by creating a vocabulary kite. The kites will be decorated before being mounted to a colored sheet of construction paper. Each student will present their kite to the class.

**4C** Professional Development Grant Writing

Instructor: Robert Branch

Grants Department - The School Board of Broward County  
Learn how to write a grant and learn which grants are available to teachers.

**5C** Rainy Day Activities

Instructor: William H. Carel III, PhD, NBCT

For all K-5 grade teachers who need ideas on how to meet the state's requirement of 150 minute physical education/activity or 6-12 grade teachers, pre-school, after school,

and summer camp personnel. New, exciting and fun hands-on activities, games, skills and strategies that tie in FCAT practices, SSS, NASPE, as well as National Board Standards while providing a meaningful integrated curriculum used inside the classroom when poor weather conditions prevent your students to go outside for activity.

**6C** Reading \*Writing \*Podcasting!  
(09-10) CE, LA, T, 3-12

Disseminator: Dona Maggio

The purpose of this project is to motivate students to read, build healthy character traits and increase technology skills. The intention of the program is to instill a life long joy of reading while engaging students in activities that make them think critically about moral and ethical questions. Each story deals with a several social issues such as family, friendship, tolerance, trust, violence, bullying, honesty, and peer pressure. Students will read the books in the Bluford High Series for middle and high or the Ziggy and the Dinosaur series for elementary aged students and create a Public Service Announcement about anyone of the social issues the characters in the books experience.

**7C** Sensational Seuss Science  
(05-06) A, LA, M, T, PRE-K-4

Disseminator: Tara Dukanaukas

Students will be involved in hands-on projects related to science concepts presented in a number of Dr. Seuss books. Areas that will be explored are the solar system, dinosaurs and fossils, mammals, birds, plants and seeds, the ocean, wild animals, weather, the human body, insects, the rain forest, and map skills.

**8C** Sing and Sign a Song Time  
(09-10) LA, VE, FL, Preschool Exceptional Education, VPK, Special Education, PREK- 12

Disseminator: Michelle Weiss

This multimodal program incorporates music, print, singing, and the use of American Sign Language (ASL) in an attempt to accelerate the students' early-literacy acquisition to a degree of measurable significance. The 20 minutes daily use of a multimodal instruction program as a supplemental education tool can significantly increase the language-delayed and the different learner's receptive, expressive and overall language skills.

**9C** The OCHO Project: Read for a Need (Opportunities for Children to Help Others)

(09-10) CE, LA, LS, M, K-8

Disseminator: Marilyn Perlyn

The OCHO project is a character based service-learning program that is dedicated to exposing children to the joys of reading while teaching them that, through reading, they can help others less fortunate than themselves. The prime objective of the program is to have students read not only to expand their knowledge but also to help earn books for their fellow students who have few or no books of their own. Students will "serve" and "learn" while building character values.

**10C** The RTTM and Poketales  
(07-08) LA, SS, 9-12

Disseminator: Schandra Keturah

Thompkins! Rodriguez-Conti

The RTTM allows teachers to identify students' levels of thinking. The data from the RTTM program helps teachers better prepare students for the next grade level and for high stakes testing.

**11C** Thinking Beyond Disney, or The Rest of the Story

(09-10) LA, M, K-8

Disseminator: Ronna Brown

The project Thinking Beyond Disney has students read multiple versions of the same story. They chart the story elements of all the books and make a matrix to see which appear the most frequently. By doing this, they come to see that there is really more to the story than in the version with which they are most familiar.

**12C** **Ultimately Fashion**  
(09-10) A, LA, T, 5-12

Disseminator: Diane Spencer

The Ultimately Fashion project provides students with the opportunity to combine their love of fashion with art, reading, writing, and comprehension. In groups, students bring their experiences and perspectives to the project; thereby, developing skills in problem-solving, critical thinking, decision-making, and cross-cultural understanding.

**13C** **Unlocking the Mysteries of the Past**  
(02-03) A, LA, Music, S, SS, T, K-8

Disseminator: Sally Finley

Students will study ancient civilizations. They will become better prepared for the future as they develop a perspective on the nature of society and what experiences and values are shared with peoples of other times and places. The students will create a traveling Egyptian Museum from foamboard or cardboard where students can display the various artifacts they created during the unit.

**14C** **Who's Afraid of the Big Bad Wolf and Other Endangered Animals?**

(03-04) LA, S & SS, K-12

Disseminator: Rosina Bencivenga

This project involves differentiated instruction and encourages cross-curricular learning, as students research wolf habitats and traits, participate in a wolf adoption program and create a project. Students will continue to study and observe local endangered wildlife on an ongoing basis, thus expanding their awareness of community wildlife.

## Session D

**1D** **ALL ABOARD!**  
(04-05) LA, LS, M, S, SS, 2-8

Disseminator: Ronna Brown

This is a hands-on program in which students take a "trip" across the United States while building a model railroad. The students will learn the geography of the country, the biomes and ecosystems, and the history of the development of our country from the 1820s to present-day. This is a cross-curricular, thematic unit that incorporates activities involving social studies, science, and language arts.

**2D** **Around the World in 186 Days**  
(07-08) LA, M, SS & T, 3 - 12

Disseminator: Dona Maggio

The project broadens students' awareness of the world around them through the use of maps, globes, charts, atlases, the internet and print materials.

**3D** **Bugging Students...Teaching Science**  
Presented by: Seth Prezant

Children love bugs and bugs are the perfect gateway for students to master the important skills of observing, comparing, classifying, predicting and drawing conclusions. Your students will gain better thinking skills while having a blast (and so will you)! Learn how easy it is to fascinate and educate your students using nature's most abundant creatures... Bugs! This Creepy Crawly session will show just how easy and effective it is to use bugs in the classroom to teach everything from the cycles, diversity, decomposing matter, beneficial versus pest bugs, habitats, natural defenses, and symbiotic relationships in nature.

**4D** **Didgeridoo Down Under: Education-Motivation-Music-Culture-Nature-Art-Character Building!**

(08-09) A, LA, Music, S, SS, K-12

Presenter: Darren Liebman

DDU is an Australia-theme project that encourages participants to think outside of the box, both globally

and locally. Teachers will learn how to engage students in a unique and exciting manner, using artifacts, art, music, maps, books, globes, pictures and humor; how to encourage student reading and self-study; how to integrate character building into every-day curriculum; and how to make and play the didgeridoo, the mystical instrument of the Aboriginals. Participants can keep their PVC didgeridoos!

**5D** **Electronic Poetry Project**  
(09-10) LA, T, 6-12

Disseminator: Sandy Melillo

The Electronic Poetry Project is a student-generated, project-based learning experience in which students utilize technology to develop skills in research, writing, and creativity to produce an audio/video presentation. Student will choose a poem by a particular poet or compose an original work and create an electronic presentation of this poem utilizing computers and a variety of digital software programs to interpret the work through pictures, voice overs, original music, and character generation.

**6D** **HELLO-Help Everyone Learn to Love Others**  
(09-10) A, LA, M, Music, S, T, 2-12

Disseminator: Bonnie Greene

This project incorporates the study of character development and many content area curriculums into studying how students can help and communicate with other students around the world. Students will choose a school either somewhere else in the United States or internationally with whom to communicate. They can do things like write, email, and videoconference. Then after determining the other school children's needs, the Broward School Children will decide on a project to assist the other students. The grant was modeled after a 7th Grade Broward School class that raised funds to send students from Namibia, Africa to High School.

**7D** **It's a SIMPLE Life!**  
(09-10) S, T, 3-12

Disseminators: Lisa Milenkovic & Rhonda

The purpose of this project is to teach students about simple machines in a fun and interactive manner using technology to motivate students. The students manipulate simple machines such as the lever, screw, pulley, incline plane, wheel & axle, and the wedge while taking digital pictures of the different force and motion aspects. Students use their photographs of their simple machines with toy animals to tell a story using Comic Life software.

**8D** **Making Content Rock With Student Created Video**  
(09-10) LA, S, SS, T, 3-12

Disseminators: Matthias Hubsch & Sharon Kolp

Through the process of creating multi-media presentations using content material, the students will reinforce academic skills and concepts. This is a highly engaging medium that creates student ownership of the learning process, provides opportunities for differentiation and use of multiple intelligences. Students create videos with musical accompaniment to explain academic concepts.

**9D** **Mind Lab**

Presenter: Dori Larea, M.A. Edu.

The Workshop empowers teachers (of Pre K - 8th Grade) with tools that enhance students' thinking skills and life skills, using a series of well-selected board games.

Mind Lab has developed a unique approach that fills the gap between school education and real life challenges by teaching students how to think rather than what to think. During the workshop, teachers learn appealing thinking games designed to pose a mutual challenge for all ages through an experiential, hands-on learning process.

**10D** **She Blinded Me with Science**  
(09-10) S, V E, 1-12

Disseminator: Orin Mayer

The purpose of the project is to give students with multiple handicaps the opportunity to participate in middle school science to meet new state standards. This project allows for joint activities with handicap and regular Education students making modifications/adaptations with class curriculum and opportunity to participate with each other via adapted materials and communication systems. Each science unit will be assessed by students through adapted materials, software and switches. Students will participate in science activities and projects through voice-output devices, adapted appliances and other adaptations with appropriate help/guidance from staff.

**11D** **Slip Into Stylish Writing**  
(09-10) LA, S, SS, 1-5

Disseminators: Lesley Kluchin & Nicholle Nolasco

Students create an entire wardrobe of words using all the elements of writing. They make vocabulary vests, synonym socks, main idea and hyperbole hats, alliteration accessories, and even terrific T-shirts that sport a finished iron-on transfer of their essay. With this grant, you can motivate your class to write dynamic stories while having fun learning the basic skills!

**12D** **Spicing Up Our Lives**  
(09-10) M, S, SS,

Disseminator: Andrea Nobil

Imagine exploring Egyptian pyramids, sampling pungent curry and concocting a love potion all in your classroom. Students submit weekly individual assignments to include food diary entries, a postcard, a spice journal, and a recipe. Group activities include collecting labels, assembling a food pyramid, creating graphs and acting in skits about nutrition and exercise. Ongoing activities include compiling a class cookbook and growing a spice garden.

**13D** **Throw Your Tooth on the Roof**  
(08-09) A, Cooking, LA, M, Music, SS K-12

Disseminator: Tara Dukanauskas

All kids loose their teeth, but not all kids put the tooth under their pillow for the tooth fairy. Different countries have different customs: in the Philippines children throw their lost teeth onto the roof. The book, "Throw Your Tooth on the Roof," will serve as a springboard for a multicultural social studies unit. Students will participate in games, music, art, math, and cooking activities, all while they learn about holidays and celebrations from other lands. Students will look at landmarks, dress, and traditions of other countries and compare and contrast them to their own culture and customs.

**14D** **You Are What You Eat**  
(09-10) A, H, LA, S, 3-12

Disseminator: Fern Brooker

Students engage in activities that focus on the food pyramid and healthy eating. The unit begins with keeping a food diary and research via [www.mypyramid.gov](http://www.mypyramid.gov) to construct individual food pyramid/plan and exercise using Dinah Zeke's Foldables. Students compare habits with food pyramid for improvement. To gain knowledge about Nutrients, students research characters/examples and draft into a layered-look book ( Zeke).

# Registration Form

Complete this registration form and mail or deliver by **January 29, 2010**  
with a self-addressed pony envelope and a **\$40 check (no cash)** made payable to:

To register online:  
[www.blacktie.southflorida.com/rsvp](http://www.blacktie.southflorida.com/rsvp)  
Enter Event Code: **befexpo10** or visit  
[www.browardedfoundation.net](http://www.browardedfoundation.net)

The Broward Education Foundation  
600 SE Third Ave., 1st. Floor  
Fort Lauderdale, FL 33301  
754-321-2030

Name \_\_\_\_\_

School Telephone ( ) \_\_\_\_\_

E-Mail \_\_\_\_\_

School Name \_\_\_\_\_

Grade \_\_\_\_\_

Subject Area(s) \_\_\_\_\_

A confirmation will be sent to you and your registration packet will be waiting for you at the registration table. Registration at the door, on a space available basis, is \$50.

## Example

Using the assigned workshop numbers, please select your workshop preferences for EACH session. Please prioritize your 3 choices for each session. **Failure to complete the sections will result in workshops assigned to you based upon availability.**

### Session A

1. 3A
2. 4A
3. 1A

### Session A

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Session B

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Session C

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Session D

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_